

SYLLABUS PLANS FOR THE SESSION

2025-26 CLASS: 2 SUBJECT: ENGLISH

LEARNING OBJECTIVES :

Learners will be able to:

- 1.) read independently and understand the text.
- 2.) learn the spellings and meanings of the difficult words.
- 3.) frame meaningful sentences on their own.
- 4.) students will be able to form answers related to the questions given.
- 5.) use appropriate vocabulary, grammar and pronunciation.
- 6.) read the comprehension and draw conclusions based on it.
- 7.) write creatively on any topic given.
- 8.) communicate ideas clearly and confidently in various situations.

APRIL (week 1 -3 }	MAY (Week 4 – 5)	JULY (Week 6 -9)
<u>Week 1 : -</u> <u>Lesson : -</u> 1.) Dipper In The Sky. <u>Grammar : -</u> 1) Nouns 2) Punctuation. <u>Writing Task : -</u> 1) Picture Comprehension. <u>Week 2 : -</u> <u>Lesson : -</u> 1) Dipper In The Sky (cont.) <u>Grammar : -</u> 1) Common & Proper Noun. 2) Punctuations <u>Writing Tasks : -</u> 1) Jumble Words. <u>Week 3 : -</u> <u>Lesson :-</u> 1) Importance Of Education. <u>Grammar :-</u> 1) Noun Number (Singular / Plural). <u>Writing Task :-</u> 1) Picture Comprehension.	<u>Week 4 : -</u> <u>Lesson : -</u> 1) Importance Of Education (cont.) <u>Grammar : -</u> 1) Singular/Plural, 2) Nouns in sentences, 3) Countable / Uncountable Nouns <u>Writing Task : -</u> 1) Reading Comprehension <u>Week 5 : -</u> <div style="text-align: center;">REVISION</div>	<u>Week 6 :-</u> <u>Lesson : -</u> 1) The Sun And The Wind <u>Grammar :-</u> 1) Noun Possession <u>Writing Task : -</u> 1) Picture Cloze <u>Week 7:-</u> <u>Lesson :-</u> 1) The Sun And The Wind (cont) <u>Grammar :-</u> 1) Articles <u>Writing Task : -</u> 1) Reading Comprehension <u>Week 8 : -</u> <u>Poem :-</u> 1) Discipline <u>Grammar :</u> 1) Subject Pronouns <u>Writing Task : -</u> 1) Paragraph Writing <u>Week 9 : -</u>

		Poem :- 1)Discipline (cont) . Grammar :- 1) Object Pronouns. 2) Use of this, that, those, these Writing Task :- 1) Paragraph Writing
AUGUST (Week 10 – 13)	SEPTEMBER (Week 14 – 15)	OCTOBER (Week 16 – 18)
<u>Week 10 :-</u> Lesson :- 1)The Ungrateful Wolf. Grammar :- 1) Opposites, 2) Punctuation. Writing Task :- 1) Picture Sequencing. <u>Week 11 :-</u> Lesson :- 1) The Ungrateful Wolf (cont.) Grammar :- 1) Opposites , 2) Punctuation. Writing Task :- 1) Picture Sequencing <u>Week 12 :-</u> Poem :- 1)Make It Green . Grammar : 1) Punctuation Writing Task : 1) Picture Comprehension <u>Week 13 :-</u> Revision	<u>Week 14 :-</u> Poem :- 1) Kindness Grammar :- 1) Interrogative Pronouns 2) Differences between their and there. Writing Task :- 1) Reading Comprehension. <u>Week 15 :-</u> Poem :- 1) Kindness (cont.) Grammar :- 1) Verbs -Action Words 2) Helping Verbs Writing Task :- 1) Reading Comprehension.	<u>Week 16:-</u> Lesson :- 1) A Greedy Man Grammar :- 1) Use of has/ have 2) Do/Does, like / likes. Writing Task :- 1) Reading Comprehension. <u>Week 17 :-</u> Lesson :- 1) A Greedy Man (cont.) Grammar :- 1) Action Words in Sentences. 2) Homophones Writing Task :- 1) Paragraph Writing. <u>Week 18 :-</u> Lesson :- 1) Time is precious. Grammar :- 1) Adjectives. 2) Use of has/have / can to make questions. Writing Task :- 1) Paragraph Writing
NOVEMBER (Week 19 – 20)	DECEMBER (Week 21)	JANUARY(Week 22-24)
<u>Week 19 :-</u> Lesson :- 1) Time is precious. (cont.) Grammar :-	<u>Week 21 :-</u> Poem :- 1) Earth Says. Grammar :-	<u>Week 22 :-</u> Lesson :- 1) Greeny – An Alert Parrot. Grammar :-

1) Adjectives. 2) Daily Routine. Writing Task : - 1) Paragraph Writing Week 20: - REVISION	1) Prepositions. 2) Punctuations. Writing Task :- 1) Picture Description.	1) Prepositions. Writing Task :- 1) Reading Comprehension Week 23 : - Lesson : - 1) Greeny – An Alert Parrot (cont .) Grammar : - 1) Noun Gender Writing Task :- 1) Paragraph Writing. Week 24 : - Poem : - 1) Keep It Clean. Grammar :- 1) Simple Present Tense Writing Task : - 1) Paragraph Writing
FEBRUARY (Week 25-27)		
Week 25 : - Lesson : 1) Hardwork Pays Off. Grammar : - 1) Simple Past Tense. 2) Use of was and were Writing Task : - 1) Reading Comprehension Week 26 :- Lesson : - 1) Hardwork Pays Off (cont.) Grammar : - 2) Conjunctions. Writing Task : - 1) Reading Comprehension. Week 27 : - REVISION		

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Periodic Revision	WEEK 1 TO WEEK 5
Summative Assessment1 (Mid-term Revision)	WEEK 6 TO WEEK 13
Periodic Revision	WEEK 14 TO WEEK 20
Summative Assessment 2 (Final Revision)	WEEK 21 TO WEEK 27

Subject Enrichment Activity	WEEK 3 , 8 ,18 , 25
Project Based Activities	
Portfolio Activities	WEEK 5 AND WEEK 20
Formative Assessments (Multiple)	MA 1 - WEEK 2 , 4 MA 2 – WEEK 7 , 9, 11 MA 3 - WEEK 15 , 17 , 19 MA 4 – WEEK 22 , 24 ,26

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 2 SUBJECT:

LEARNING OBJECTIVES

Learners will be able to

1 पठन लेखन और श्रवण कौशल

2 वाचन कौशल

3 शब्द विकास

4 भाषा शुद्धता

5 अनुभव अभिव्यक्ति

6 कविता कहानी नाटक एवं संस्मरण को पढ़कर साहित्य की विविध विचारों से परिचित होना।

7 छात्रों द्वारा पढ़ाए गए विषय को चित्र या दृश्य के माध्यम से लिखित और मौखिक भाषा के रूप में व्यक्त करने की क्षमता।

8 पठन सामग्री में से अन्य शब्द मुहावरे विराम चिन्ह संज्ञा सर्वनाम विशेषण क्रिया आदि को समझते हुए उनका स्वतंत्र रूप से प्रयोग करना सीखना।

April(Week - 1,2,3)	May Week (4,5)	July (Week 6,7,8,9)
कविता कौन , पाठ मटके का सपना व्याकरण :- आधा अक्षर ज्ञान संयुक्त अक्षर विलोम शब्द लिंग बदलो र का ज्ञान ड, ढ, इ, ढ, रु, रु का ज्ञान, अनेक शब्दों के लिए एक शब्द, अपठित गद्यांश चित्र लेखन किसी विषय पर पंक्तियां	मटके का सपना, दोहराई कार्य व्याकरण :- संज्ञा, वचन, अपठित गद्यांश किसी विषय पर पंक्तियां	एकता का सुख, (भाग 1) एकता का सुख (भाग 2) कविता भारत देश (भाग 1,2) व्याकरण :- अन्य शब्द दिनों के नाम अनेक शब्दों के लिए एक शब्द वाक्य संशोधन वचन बदलो विलोम शब्द, गिनती, अपठित गद्यांश, चित्र लेखन, किसी विषय पर पंक्तियां
August (Week10, 11,12,13)	September Week 14,15)	OCTOBER(Week 16,17,18)
पाठ ताकतवर कौन (भाग 1) (भाग 2) दोहराई कार्य पाठ से संबंधित दोहराई कार्य व्याकरण	बरसात और मेंढक (भाग 1) बरसात और मेंढक (भाग 2) व्याकरण :- अन्य शब्द लिंग बदलो वचन गिनती चित्र लेखन अपठित गद्यांश	कविता हमारा भोजन (भाग 1) हमारा भोजन (भाग 2) पाठ ईमान दारी का फल व्याकरण कार्य-लिंग, वचन, विलोम समानार्थक शब्द गिनती विशेषण (कौन कैसा) से संबंधित अपठित गद्यांश चित्र लेखन किसी विषय पर पंक्तियां
NOVEMBER(Week 19,20)	December (Week 21)	January week 22,23,24)
ईमानदारी का फल (भाग 2) व्याकरण :वचन, विलोम, दोहराई कार्य	कविता सूरज (भाग 1) व्याकरण कार्य-विलोम, वचन, संज्ञा दोहराई दिन महीनों के नाम, चित्र लेखन	कविता सूरज (भाग 2) पाठ मानवी बदल गई (भाग 1,2) व्याकरण कार्य-लिंग मीना के नाम अनेक शब्दों के लिए एक शब्द वाक्य संशोधन वचन बदलो वाक्य संशोधन सर्वनाम दोहराई विलोम शब्द अनेक शब्दों के लिए एक शब्द विशेषण दोहराई किसी विषय पर पंक्तियां चित्र लेखन किसी विषय पर पंक्तियां
FEBRUARY(Week25, 26,27)		
पाठ गिलहरी की सूझबूझ भाग 1 पाठ गिलहरी की सूझबूझ भाग 2 दोहराई कार्य व्याकरण कार्य- समानार्थक शब्द वाक्य संशोधन क्रिया अपठित गद्यांश किसी विषय पर पंक्तियां		

Periodic Revision	Week (1to5) कविता कौन पाठ मटके का सपना व्याकरण कार्य आधा अक्षर ज्ञान संयुक्त अक्षर विलोम शब्द लिंग बदलो का प्रयोग अनेक शब्दों के लिए एक शब्द संज्ञा वचन बदलो चित्र लेखन अपठित गद्यांश किसी विषय पर पंक्तियां
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Summative Assessment 1 (Mid-term Revision)	Week (6to13) पाठ एकता का सुख कविता भारत देश पाठ ताकतवर कौन व्याकरण कार्य अन्य शब्द दिनों के नाम अनेक शब्दों के लिए एक शब्द वाक्य संशोधन वचन बदलो विलोम शब्द सर्वनाम अन्य शब्द किसी विषय की पंक्तियां अपठित गद्यांश चित्र लेखन
Periodic Revision	Week 14to20 पाठ बरसात और मेंढक कविता हमारा भोजन पाठ ईमानदारी का फल व्याकरण कार्य वचन लिंग विलोम विशेषण गिनती अनेक शब्दों के लिए एक शब्द चित्र लेखन अपठित गद्यांश किसी विषय पर पंक्तियां
Summative Assessment 2 (Final Revision)	Week 21to 27 कविता सूरज पाठ मानवी बदल गई पाठ गिलहरी की सूझबूझ व्याकरण कार्य वचन लिंग विलोम वाक्य संशोधन समानार्थक शब्द अपठित गद्यांश किसी विषय पर पंक्तियां

Subject Enrichment Activity	Week 3,7,15, 26
Project Based Activities	Summer vacation Hindi
Portfolio Activities	Wk. 4,16
Formative Assessments (Multiple)	M1 (WK.1,3) M2 (WK. 6,8,10) M3(wk14, 16,18) M4(wk.21,23,25)

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 2 SUBJECT: Maths****LEARNING OBJECTIVES:**

Learners will be able to:

- understand place value up to 1000 (ones, tens, hundreds).
- add and subtract 2- and 3-digit numbers with and without regrouping.
- use mental math strategies for simple calculations.
- solve word problems using addition and subtraction.
- understand multiplication as repeated addition and use in simple daily situations..
- learn and recall basic multiplication tables (2 to 10).
- identify 2D shapes and basic 3D objects.
- understand symmetry, patterns, and spatial relationships.
- understand and use standard units to measure:- Length/Weight/Capacity.
- read the clock (hour and half past-hour), Days of the Week and Months of the Year.
- recognize Indian coins and currency notes.
- count money, do simple transactions and solve simple money problems.
- collect and record data.
- represent data using pictures or charts.

APRIL (Wk 1 - 3)	MAY (Wk 4 , 5)	JULY (Wk 6 - 8)
<ul style="list-style-type: none">• Numbers (101-200)• Numbers (201-400)• Numbers (401-700)	<ul style="list-style-type: none">• Numbers (701-1000)• Revision <p>PA-1</p>	<ul style="list-style-type: none">• Skip Counting by 2's, 3's, 4's, 5's & 10's• Comparison of Numbers (>,<=)• Ascending/Descending Order• Ordinal Numbers• Addition -1, 2 & 3 Digit Numbers (without carry over)
AUGUST (Wk 9 - 13)	SEPTEMBER (Wk 14, 15)	OCTOBER (Wk 16 - 18)
<ul style="list-style-type: none">• Addition -1, 2 & 3 Digit Numbers (Carry over)• Addition - Story Sums• Solid Shapes• Data Handling• Revision <p>SA -1</p>	<ul style="list-style-type: none">• Subtraction -1, 2 & 3 Digit Numbers (without borrowing)• Subtraction (Borrowing)	<ul style="list-style-type: none">• Subtraction - Story Sums• Fractions - Half/Quarter• Money - Addition/Subtraction of money

NOVEMBER (Wk 19, 20)	DECEMBER (Wk 21)	JANUARY (Wk 22 - 24)
<ul style="list-style-type: none"> • Money - Story Sums • Revision <p>PA - II</p>	<ul style="list-style-type: none"> • Multiplication - Repeated Addition • Tables - 2, 3, 4, 5 & 10 	<ul style="list-style-type: none"> • Multiplication - Repeated Addition • Tables - 6, 7, 8, & 9 • Multiplication - Story Sums • Time - O'clock, Half Past, Days of the Week, Months of the Year
FEBRUARY (Wk 25 - 27)		
<ul style="list-style-type: none"> • Measurement of Length • Measurement of Weight • Measurement of Capacity • Patterns • Revision <p>SA - II</p>		

Periodic Recapitulation - I	Wk 1 - 5 <ul style="list-style-type: none"> • Numbers (101-200) • Numbers (201-400) • Numbers (401-700) • Numbers (701-1000)
Summative Assessment 1 (Mid-term Revision)	Wk 6 - 13 <ul style="list-style-type: none"> • Skip Counting, Comparison of Numbers(>, <, =) • Ascending / Descending Order, Ordinal Numbers • Addition -1, 2 & 3 Digit Numbers • Addition -1, 2 & 3 Digit Numbers (Carry over) • Addition - Story Sums • Solid Shapes • Data Handling
	Wk 14 - 20 <ul style="list-style-type: none"> • Subtraction -1, 2 & 3 Digit Numbers (without borrowing)

Periodic Recapitulation - II	<ul style="list-style-type: none"> • Subtraction (with borrowing) • Subtraction - Story Sums • Fractions - Half / Quarter • Money - Addition / Subtraction of money • Money - Story Sums
Summative Assessment 2 (Final Revision)	<p>Wk 21 - 27</p> <ul style="list-style-type: none"> • Multiplication - Repeated Addition • Tables - 2, 3, 4, 5 & 10 • Multiplication - Repeated Addition • Multiplication - Story Sums • Tables - 6, 7, 8, & 9 • Time - O'clock, Half Past, Days of the Week, Months of the Year • Measurement of Length • Measurement of Weight • Measurement of Capacity • Patterns

Subject Enrichment Activity	Wk 4, 7, 15, 26
Formative Assessments (Multiple)	<p>Syllabus for:</p> <p>MA 1 - Wk 1, 3</p> <p>MA 2 - Wk 6, 8, 10</p> <p>MA 3 - Wk 14, 16, 18</p> <p>MA 4 - Wk 21, 23, 25</p>

SYLLABUS PLAN FOR THE SESSION 2025-26 CLASS: 2

SUBJECT: Eaglet's World

LEARNING OBJECTIVES:

Learners will be able to:

- Recognizes the five sense organs and describes their basic functions.
- Demonstrates understanding of healthy habits through daily routines.
- Names different rooms in a house and their specific uses.
- Identifies various types of houses found in different regions.
- Describes the roles of workers involved in house construction.
- Names common animal homes and explains their purposes.
- Observes and describes different types of bird nests.
- Understands the difference between extinct and endangered animals and suggests ways to protect them.
- Differentiates between living and non-living things with examples.
- Identifies parts of a plant and their functions.
- Lists various uses of plants in our daily life.
- Recognizes food we get from plants and animals.
- Identifies natural and man-made sources of light and explains how shadows are formed.
- Explains the importance of air and water, and suggests ways to reduce pollution and conserve resources.

• APRIL (Wk 1-3)	• MAY (Wk 4-5)	• JULY (Wk 6-9)
<ul style="list-style-type: none">• Week 1: Amazing me• Week 2: How our body works• Week 3: A magical machine	<ul style="list-style-type: none">• Week 4: My senses• Week 5: Taking care of our body	<ul style="list-style-type: none">• Week 6: Home sweet home• Week 7: Kinds of houses• Week 8: Homes around the world• Week 9: people who build our homes
• AUGUST (Wk 10-13)	• SEPTEMBER(Wk 14-15)	• OCTOBER (Wk 16-18)
<ul style="list-style-type: none">• Week 10: Abode of animals• Week 11: Homes of birds and insects• Week 12: Endangered and extinct animals• Week 13: Revision	<ul style="list-style-type: none">• Week 14: Living and non living things• Week 15: Plants	<ul style="list-style-type: none">• Week 16: Types of plants• Week 17: Uses of plants• Week 18: Food from plants and animals

• NOVEMBER (Wk 19-20)	• DECEMBER (Wk 21)	• JANUARY (Wk 22-24)
<ul style="list-style-type: none">• Week 19: The food we eat• Week 20: Revision	<ul style="list-style-type: none">• Week 21: The sun and shadow	<ul style="list-style-type: none">• Week 22: Find your way• Week 23: Weather and seasons• Week 24: Moving air
• FEBRUARY (Wk 25-27)		

<ul style="list-style-type: none"> • Week 25: Water • Week 26: Being in touch • Week 27: Revision 		
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<ul style="list-style-type: none"> • Periodic Revision 	<ul style="list-style-type: none"> • Week 1 to 5
<ul style="list-style-type: none"> • Summative Assessment 1 (Mid-term Revision) 	<ul style="list-style-type: none"> • Week 6 to 13
<ul style="list-style-type: none"> • Periodic Revision 	<ul style="list-style-type: none"> • Week 14 to 20
<ul style="list-style-type: none"> • Summative Assessment 2 (Final Revision) 	<ul style="list-style-type: none"> • Week 21 to 27

<ul style="list-style-type: none"> • Subject Enrichment Activity 	<ul style="list-style-type: none"> • Week 3,8, 18 and 25
<ul style="list-style-type: none"> • Formative Assessments (Multiple) 	<ul style="list-style-type: none"> • Week 2,4,7,9,11,15,17,19,22,24 and 26

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS:2 SUBJECT: ELOCUTION

LEARNING OBJECTIVES:

Learners will be able to understand and converse confidently in English using good vocabulary and sentences

APRIL	MAY	JULY
Week 1 to 3: Introduction of sonday, phonics exercise and blends	Week 4 and 5: Blends continued. Speak 6 lines on My Mother. Diagraphs	Week 6 and 7: Newspaper reading Week 8 and 9: Diagraphs
AUGUST	SEPTEMBER	OCTOBER
Weeks 10, 11 and, 12: Show and tell (National symbols) Poem on My country	REVISION: Blend, diagraphs and JAM	Week 14 and 15: Tongue twisters, Revision of sonday
NOVEMBER	DECEMBER	JANUARY
Week 16, 17 and 18: Newspaper reading and Diction exercise	Week 19, 20 and 21: Role play and Story telling	Week 22 to 24: Creative Extempore
FEBRUARY		
Week 25 and 26: Poetry recitation		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 2 SUBJECT: Value Education

LEARNING OBJECTIVES:

Learners will be able to:

- Understands the meaning of love and shows affection to family and friends.
- Recognizes the importance of time and tries to follow daily routines.
- Shows care for the Earth by not littering and saving water.
- Identifies and expresses basic emotions like happiness, sadness, and anger.
- Learns the joy of sharing and caring for others.
- Uses polite words like “please,” “sorry,” and “thank you” in daily life.
- Understands what it means to be responsible and takes care of personal belongings.
- Practices good personal hygiene like brushing teeth and washing hands.
- Expresses gratitude by saying “thank you” and showing appreciation.
- Offers help to teachers, classmates, and family members.
- Accepts mistakes and tries to correct them with honesty.
- Learns to talk about feelings and listens when others share theirs.
- Understands the importance of trust and being truthful.
- Practices patience by waiting for their turn.
- Learns to forgive and let go of small mistakes.
- Values family and understands the role of each family member.
- Identifies healthy habits for a strong body and mind.
- Understands why hurting others is wrong and values peace.
- Says sorry when needed and understands when they’ve done something wrong.
- Shows respect to teachers, elders, friends, and people of all religions.
- Learns to work and play in a team, taking turns and cooperating with others.
- Appreciates others’ efforts and achievements, big or small.

APRIL	MAY	JULY
Week 1: Love Week 2: Value of time Week 3: Caring for Earth	Week 4: Expressing emotions Week 5: Sharing is caring	Week 6: Magic words Week 7: Being responsible Week 8: Personal hygiene
AUGUST	SEPTEMBER	OCTOBER
Week 9: Gratitude Week 10: Being helpful Week 11: Accepting faults Week 12: Feelings Week 13: Trust	Week 14: Patience Week 15: Forgiveness	Week 16: Family ties Week 17: Healthy lifestyle Week 18: Non violence
NOVEMBER	DECEMBER	JANUARY
Week 19: Responsibility Week 20: Justice	Week 21: Learn to apologise	Week 22: Respect Week 23: Respecting all religions Week 24: Empathy
FEBRUARY		
Week 25: Obedience Week 26: Team work Week 27: Appreciation		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 2 SUBJECT: Dance

LEARNING OBJECTIVES:

Learners will be able to:

- Encourage students to express emotions and tell stories through movements.
- Foster teamwork and collaboration through group dance activities.

APRIL Wk 1-3	MAY Wk 4-5	JULY Wk 6-9
Week 1 Bhangra	Week 4 Break Dance	Week 6 Easy steps of salsa dance
Week 2 Hip hop	Week 5 Ballet dance	Week 7 Hip hop dance
Week 3 Jazz dance		Week 8 Bhangra
		Week 9 Western dance
AUGUST Wk 10-13	SEPTEMBER Wk 14-15	OCTOBER Wk 16-18
Week 10 Patriotic dance	Week 14 Indian Classical dance	Week 16 Couple dance
Week 11 Patriotic dance	Week 15 Bhangra	Week 17 Prayer dance
Week 12 Sufi dance		Week 18 Aerobics Dance
Week 13 Revision		
NOVEMBER Wk 19-20	DECEMBER Wk 21	JANUARY Wk 22-24
Week 19 Break dance	Week 21 Christmas Dance	Week 22 Bhangra
Week 20 Revision		Week 23 Patriotic dance
		Week 24 Patriotic dance
FEBRUARY Wk 25-27		
Week 25 Hip hop		
Week 26 Ballet		
Week 27 Revision		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 2 SUBJECT: Music

LEARNING OBJECTIVES:

Learners will be able to:

Singing Songs: Children can sing simple songs and rhymes with actions, demonstrating an understanding of rhythm and melody.

- **Responding to Music:** Children respond to different types of music and rhythms, showing an awareness of musical elements.

- **Pattern Recognition:** Music helps children recognize patterns, develop and enhance their memory and concentration.

- **Language Development:** Music introduces children to new vocabulary, phonetic awareness, and narrative structures, supporting language development.

- **Creativity and Self-Expression:**

Music encourages children to express themselves creatively, developing their imagination and confidence.

Emotional and Social Benefits

- **Emotional Intelligence:**

Music helps children understand and manage their emotions, developing empathy and self-awareness.

- **Confidence and Self-Esteem:** Participating in music activities boosts children's confidence and self-esteem, encouraging to explore their creativity.

APRIL	MAY	JULY
i am his and he is mine teri hai zameen aye vatana	I've got peace like a river mother earth	the more we get together i life my eyes national anthem
AUGUST	SEPTEMBER	OCTOBER
father we thank thee hai prabhu sun prathana national anthem	hello song God is watching over us hey bhagwan do a deer	aye humare baap bande hai hum uske peace is flowing like a river
NOVEMBER	DECEMBER	JANUARY
thy lovong kindness 500 miles	carols carols	planet song
FEBRUARY		
BLESSING SONG THANKYOU SONG		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 2 SUBJECT: COMPUTER SCIENCE

LEARNING OBJECTIVES:

Learners will be able to:

1. Understand the basics of computers.
2. Recognize the importance of computers in daily life.
3. Identify computer applications.
4. Understand the concept of intelligent machines: Learn about machines that can think and act like humans.
5. Understand the basic components of a computer: Identify and explain the functions of basic computer parts (e.g., CPU, input devices, and output devices).
6. Understand the functions of input devices: Learn about the keyboard, mouse, and touchpad.
7. Identify the uses of each output device: Explore the uses of each output device.
8. Understand the basics of Artificial Intelligence: Learn about AI and its applications.
9. Understand the concept of computer memory: Learn about computer memory and its importance.
10. Learn about computer safety and security.

APRIL	MAY	JULY
Computer Wonderland	Intelligent machines	Working of a computer
AUGUST	SEPTEMBER	OCTOBER
Keyboard	Mouse and Touchpad	Monitor
NOVEMBER	DECEMBER	JANUARY
Printer Speaker	Scanner	The World of AI Memory magic
FEBRUARY		
My computer safety rules		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 2 SUBJECT: ART AND CRAFT

LEARNING OBJECTIVES:

Learners will be able to:

Develop fundamental drawing techniques using lines, shapes, shading, and impressions

Explore imaginative expressions through scribbling, dot painting, thumb printing, and OP art

Learn to observe and reflect on natural and everyday elements (e.g., trees, gardens, fruits)

Connect art with life lessons and moral themes through guided drawing and storytelling

Celebrate national, cultural, and seasonal events with themed art and craft projects

Understand and use basic geometric forms in artistic creations and pattern designs

APRIL Wk.	MAY Wk.	JULY Wk.
Week-1 - Front page artistry Week-2 –scribbling art Week-3 - the lessons from a tree	Week-4 – labour day card Week-5 - drawings from geometrical shapes	Week-6 - a sunny day - dot painting Week-7 - summer fruits drawing Week-8 –OP art - heart shape drawing Week-9 - Flag Art (tear and paste activity)
AUGUST Wk.	SEPTEMBER Wk.	OCTOBER Wk.
Week-10 - colorful geometrical borders Week-11 - Hand printing Teachers day Art Week-12 –design your own rakhi drawing Week-13 -Janmashtami craft	Week-14 –Sunflower drawing Week-15 - Symmetry Art	Week-16 - leaf printing Week-17 - My beautiful Garden Week-18 - Collage Making food we eat
NOVEMBER Wk.	DECEMBER Wk.	JANUARY Wk.
Week-19 –Diwali drawing Week-20 - drawings from coin impression	Week-21 - Christmas crafts	Week-22 - create your own puzzle Week-23 –Aircraft making Week-24 - Moon craft
FEBRUARY Wk.		
Week-25 - Thumb printing Week-26 –the squirrel and peanut drawing Week-27 - Holi drawing		

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS:2SUBJECT: Library****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop interest in reading through regular exposure to storybooks and picture books.
- Improve listening skills by participating in story time sessions.
- Recognize and identify books based on cover, title, and illustrations.
- Handle books with care and understand the importance of keeping books clean and safe.
- Follow basic library rules such as maintaining silence and taking turns.
- Develop early comprehension skills by answering simple questions about stories heard or read.
- Encourage imagination and creativity through exposure to diverse stories and illustrations.

Foster responsibility by learning to return books to their correct place after use

APRIL(WK 1-3)	MAY(WK 4-5)	JULY(WK 5-8)
1. Orientation – Rules to be followed in the library – Circle Time Activity on keeping surroundings clean 2. Story telling – The Honest Woodcutter. 3, Listening skills – Saving Old Apple Tree	4. Reading Story Books 5. Story Telling _ The Town Mouse and the Country Mouse	6. Activity – Telling your favorite story. 7. Reading books. 8. Facts Sharing – Our National Flag.
AUGUST(WK 9-13)	SEPTEMBER(WK 14-15)	OCTOBER(WK 16-18)
9. Story Telling – Peter and the Wolf 10. Reading story books 11. Read Aloud Rex and the Dinosaur 12. Reading story books 13. Listening Skills – The New Coat of Leaves	14. Story Telling – The Goose that laid the Golden Eggs 15. Reading story books	16. Story Telling – Mr. Water Fantastic Journey. 17. Reading story books
NOVEMBER(WK 19-20)	DECEMBER(WK 21)	JANUARY(WK 22-24)
19. Read aloud activity 20. Story Telling – The Hugging Tree	21. Story Telling – The Hugging Tree Cont.	22. Activity Sheet - Arrange in alphabetical order 23. Activity Sheet - Arrange in alphabetical order Cont. 24. Story Telling – The Giant Turnip
FEBRUARY(WK 25-27)		
25. Story Telling – The Giant Turnip Cont. 26. Reading Clip segment 27. Reading		